

**Group Project Rubric Name:** \_\_\_\_\_

| <b>Category</b>                                  | <b>3–<br/>Exemplary</b>   | <b>2–Satisfactory</b>   | <b>1–Needs<br/>Improvement</b>   |
|--|---|---|--|
| <b>Text<br/>Comprehension and<br/>Connection</b> | The project shows a deep, well-thought out connection to the concepts, themes, and important elements in <i>The Giver</i> .   | The project is connection to <i>The Giver</i> , but does not show a complete understanding of the key concepts and themes in the novel. | The project does not connect with the key understandings, concepts, and themes in <i>The Giver</i> .   |
| <b>Quality of Physical<br/>Product</b>           | The physical product produced is neat, organized, and complete.   | The physical product is complete, but is lacking in neatness, organization, and   | The physical project is incomplete, rushed, messy, or not indicative of strong, focused work in class. |
| <b>Style and<br/>Mechanics</b>                   | Group members showed close attention to style an mechanics. There are few, if any, grade level errors. Any “purposeful” grammatical errors are appropriate for the project. | There are a number of stylistic and mechanical errors in the project, which show a need for closer attention during writing.            | The project shows little attention to style or mechanics.  |
| <b>Group Work/ In–<br/>Class Effort</b>          | The student was focused and on-task during the three days of project work.  | The student was inconsistently on task during project work.   | The student was not on task during class time.   |
| <b>Presentation</b>                              | The presentation was direct, organized, and academic.   | The group presented but did not take it seriously.  | The group did not present, but rather only submitted a project.  |